



Minnesota
Board of Teaching

edTPA Summit VII

Registration and Refreshments

8:00 – 9:30

Forum, outside Anderson Center, Room 112

Opening:

9:30 – 10:30

- Welcome
- Minnesota and National edTPA Data
- Opening Conversation: Program Collaboration and Sharing

Room: 112

10:45 – 11:30

***Track 1: Essentials: Using Local Evaluation Rubrics with edTPA Candidates:**

In this session you'll learn how to use the Local Evaluation Rubrics to support pre-service candidates in their program preparation prior to completing the edTPA during student teaching. Participants should be familiar with the edTPA tasks and rubrics. We will discuss ways to use the data from Local Evaluation Scoring to inform programs in a variety of ways.

Presenters: Rhonda Bonnstetter, Southwest Minnesota State University

Room: 111

***Track 2: Candidates: Candidate Support:** See how Bemidji State University has used online webinars to support candidates in edTPA during student teaching. Collaborate in ways to enhance candidate support using technology and other ways to reach candidates spread across rural Minnesota.

Presenters: Roxanne Pickle, Bemidji State University; Lisa Schmitz, Bemidji State University

Room: 304

Track 3: Looking Ahead: Updates from the Board of Teaching, Pearson, and

SCALE: Hear brief updates from key organizations in the development and implementation of edTPA policy and practice in Minnesota. Discuss the current changes occurring with a legislative Study Group on Educator Licensing. Participate in conversations regarding changes to threshold scores in Minnesota. Come with questions, come with ideas.

Presenters: Kellie Crawford, Pearson; Alex Liuzzi, Board of Teaching; Andrea Whittaker, SCALE
Room: 305

* Appropriate for anyone new to edTPA

11:45 – 12:30

***Track 1: Essentials: Handbooks:** Take an in-depth look into the edTPA handbooks and learn how to support candidates in navigating the handbooks, the tasks, and the timing, including ways to support candidates before and during their edTPA work.

Presenters: Jill Martin, Bethel University
Room: 304

***Track 2: Candidates: What Can We Learning from Teacher Candidates About the edTPA?** A study conducted during the 2014-2015 academic year explored the impact of the edTPA's timing and perception of personal benefit on the level of effort teacher candidates were willing to invest. This qualitative study revealed twenty-two teacher candidates' perspectives and the meanings they ascribed to the process of completing an edTPA. Be prepared to brainstorm potential responses to the findings that may be program-specific or beneficial across programs.

Presenters: Teri Langlie, Concordia College-Moorhead
Room: 305

Track 3: Looking Ahead: Building Bridges Between edTPA and Equity: Participate in an examination of the state Equity Plan and the potential of edTPA in addressing equity in Education. Key questions addressed in this session are, Where are the high leverage points in the edTPA rubrics as a tool in furthering equity and effective practice? How might these levers connect to MN's State Equity Plan? What is the state's role? EPP's role? P-12's role? Candidate's role?

Presenters: Andrea Whittaker, Stanford University; Elizabeth Finsness, Minnesota State University Mankato
Room: 111

* Appropriate for anyone new to edTPA

Lunch

12:30 – 1:15

Room: Anderson 112

1:30 – 2:15

Track 1: Essentials: P-12 Partnerships: Learn how an institution can work with university supervisors, cooperating teachers, and school administrators to support student teaching candidates through their edTPA. Discuss struggles across institutions to implement these partnerships and work to develop strategies to overcome barriers.

Presenters: Eric Fotsch, Metropolitan State University; Bruce Drewlow, Metropolitan State University

Room: 111

***Track 2: Candidates: Academic Language:** Discuss what academic language is and why it needs to be taught explicitly to support content standards. Learn how to help all teachers write, integrate, and assess language objectives at the syntax and discourse levels.

Presenters: Michele Benegas, Hamline University; Ann Mabbott, Hamline University

Room: 304

Track 3: Looking Ahead: Continuous Improvement Analysis: Take a look at real edTPA data from Minnesota and discuss how to use this data for program evaluation. Discuss real ways this data is being considered by the Program Review Panel and the role of edTPA in program narratives.

Presenters: Alex Liuzzi, Board of Teaching

Room: 305

*Appropriate for anyone new to edTPA

Closing:

2:30 – 3:30

- Closing Discussion: Idea Spotlights
- Closing Sharing
- Closing Remarks

Room: 112

As part of the opening and closing sessions, attendees will be placed in mixed groups to share their program's answers to the following questions:

1. What are your requirements for candidates around the edTPA?
2. What strategies are in place to support candidates before, during, and after the edTPA?
3. How is individual and/or aggregated data analyzed and utilized in your program?